

RTU Course "The French Language"

33000 null

General data

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| Code | HVD119 |
| Course title | The French Language |
| Course status in the programme | Compulsory/Courses of Limited Choice; Courses of Free Choice |
| Responsible instructor | Larisa Iļinska |
| Academic staff | Tatjana Kelebeka |
| Volume of the course: parts and credits points | 2 parts, 3.0 credits |
| Language of instruction | LV, FR |
| Annotation | To improve the competitiveness of graduate engineers in the international labor market it is necessary to provide the students with opportunity to use the language often and more effectively in all those aspects within the selected professional field. All the texts for reading comprehension, writing and speaking topics are selected according to the study program taking into account the average level of language skills. The selected lexical and syntactic constructions typical of the technical language and language for specific purposes (LSP) are taught independently on the study program. |
| Goals and objectives of the course in terms of competences and skills | The aims of the program are to develop students' speaking, writing, reading and listening skills; to improve students' knowledge of French for special purposes and business correspondence skills; to increase the stock of professional terminology, and to develop students' communicative competences. |
| Structure and tasks of independent studies | 3 written tasks, 2 home reading tasks a semester |
| Recommended literature | Obligātā. // Obligatory : Chollet, Isabelle. Précis de grammaire / Isabelle Chollet, Jean-Michel Robert. [Paris] : CLE international, 2009., 223, [1] lpp. Šefere, Riva,. Franču valodas gramatika : vingrinājumi = Grammaire française et exercices d'application : mācību līdzeklis [vidusskolām] /R. Šefere. Rīga : Zvaigzne, 1991 (Ogres tipogr.), 135, [1] lpp. ; 21 cm. Franču-latviešu vārdnīca : ap 10 000 vārdu = Dictionnaire français-letton : [environ 10 000 mots] /[sast. Jānis Jonevs]. Rīga : Avots, c2005., 473, [1] lpp. ; 11 cm. Papildu. // Additional : Timofejevs, Aleksandrs,. Le Français : franču valoda iesācējiem : vecāko klašu skolēniem, studentiem, valodas kursu dalībniekiem /Aleksandrs Timofejevs, Karīna Petrova ; [redaktors: Anda Pelēka, Sandra Godiņa, Oļesja Burkevica ; Unas Leitānes zīmējumi ; Aigara Truhina dizains]. Rīga : Zvaigzne ABC, ©2016 (PNB Print), 208 lpp. : il. ; 30 cm + 2 CD. Berthet, Annie. Comment vont les affaires? : cours de français professionnel pour débutants : cahier d'exercices /Annie Berthet, Béatrice Tauzin. Paris : Hachette Livre, 2001., 111, [1] lpp. : il. ; 25 cm. |
| Course prerequisites | Secondary school level after centralised exam |

Course contents

| Content | Full- and part-time intramural studies | | Part time extramural studies | |
|--|--|-------------|------------------------------|-------------|
| | Contact Hours | Indep. work | Contact Hours | Indep. work |
| Introduction. RTU. Studies at the university. Tertiary education in Latvia and abroad | 4 | 2 | 2 | 5 |
| Prominent scholars and researchers. Development of science throughout centuries | 3 | 3 | 2 | 5 |
| Latvia: economic, industrial and cultural aspects | 3 | 3 | 2 | 5 |
| Recent information technologies and human resources | 3 | 3 | 2 | 5 |
| Studies and practical application. Competition, CV, application letter, work interview | 3 | 3 | 2 | 5 |
| Home reading. Presentation, translation, terminology | 8 | 5 | 4 | 10 |
| Text in the special field. Discussion of the text. Terminology and professional language | 10 | 16 | 4 | 19 |
| Tests: language, communicative and socio-cultural competences | 6 | 5 | 2 | 6 |
| Total: | 40 | 40 | 20 | 60 |

Learning outcomes and assessment

| Learning outcomes | Assessment methods |
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| Tests: language, communicative and socio-cultural competences | Exam, tests. Students should learn 120 new terms a semester. |
| The students are able to recognize and write essays of different types, and compile technical documentation. | Portfolio of written works |
| The students are able to participate in general and profession-oriented discussions, dialogues, interviews and other types of communicative situations. | Exam, tests. |

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| The students are able to recognize, analyze, evaluate and summarize scientific technical information from various scientific and popular scientific resources. | Exam, tests, presentations. |
| The students are able to successfully pass a final exam testing listening, reading, writing and speaking skills. | Exam |

Evaluation criteria of study results

| Criterion | % |
|---------------------------------|-----|
| Attendance, work during classes | 10 |
| Assessment tests | 20 |
| Presentations | 10 |
| Portfolio of written tasks | 10 |
| Examination | 50 |
| Total: | 100 |

Study subject structure

| Part | CP | Hours | | | Tests | | | Tests (free choice) | | |
|------|-----|----------|-----------|------|-------|------|------|---------------------|------|------|
| | | Lectures | Practical | Lab. | Test | Exam | Work | Test | Exam | Work |
| 1. | 1.5 | 0.0 | 1.0 | 0.0 | | * | | | | |
| 2. | 1.5 | 0.0 | 1.0 | 0.0 | | * | | | | |