RĪGAS TEHNISKĀ UNIVERSITĀTE

RTU Course "The German Language"

33000 Faculty of Computer Science, Information Technology and Energy

General data

Code	VIV120
Course title	The German Language
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Responsible instructor	Larisa Rozenberga
Academic staff	Ilze Siliņa Ludmila Rotaja
Volume of the course: parts and credits points	2 parts, 6.0 credits
Language of instruction	LV, DE
Annotation	Basic German course that can be integrated with other subjects on the curriculum and that is based on acquisition of technical terminology in the particular field: 1) acquiring creative reading skills by working with professional texts; 2) mastering the fundamentals of relevant conversation and developing discussion skills; 3) improving listening comprehension skills to ensure effective participation in conferences, projects etc. 4) developing writing skills (essays, summaries, abstracts, conclusions). The program was developed in conformity with the guidelines of the Common European Framework of Reference for Languages: Learning, Teaching, Assessment, considering also the outcomes of the LEONARDO project, which involved language teachers from Baltic universities, and the general recommendations developed with the participation of the RTU Institute of Languages.
Goals and objectives of the course in terms of competences and skills	To develop and improve creative reading skills working with popular scientific and professional texts, as well as develop advanced business communication speaking and writing skills and competences.
Structure and tasks of independent studies	Reading professional and field specific texts, comprehension and summarizing. Study and analysis of professional terminology using electronic dictionaries and software.
Recommended literature	Obligātā//Obligatory: 1. Funk H., Koenig M., Koithan U., Scherling T. Deutsch als Fremdsprache für Jugendliche - geni@l. München: Langenscheidt KG, 2019. Homepage www.langenscheidt.de Papildu//Additional: 2. Koenig M., Funk H. Eurolingua, Deutsch 1. Berlin: Cornelsen Verlag GmbH, 2018 3. Niebisch D. Schritte International, Intensivtrainer, Niveaustufe 1A - B2. Ismaning: Hueber Verlag, 2018 4. Böschel K., Giersberg G., Hägi S. Ja, genau. Deutsch als Fremdsprache. Berlin: Cornelsen Verlag, 2018 5. Aufderstraße H., Bock Heicko., Gerdes M., Müller J., Müller H. Themen Neu aktuell, Niveaustufe A1 - B2. Ismaning: Hueber Verlag, 2017 6. Christiany C., Bayerlein O., Kuhn Ch., Funk H. Studio D. Kurs - und Übungsbuch. Berlin: Cornelsen Verlag 2017 7. Hillreiner H., Dorhmi K., Dreyer H. Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Hueber Verlag, 2017 8. Perlmann-Balme M., Schwalb S., Weers D. em neu. Niveaustufe B1+. Ismaning: Hueber Verlag, 2017 9. Fingerhut M. Deutsch lernen für den Beruf. Kommunikation am Arbeitsplatz. München: Verlag für deutsch, 2017 10. Prof. Fearns A., M.A. Levy-Hillerich D. Kommunikation in der Wirtschaft. München: Goethe - Institut, 2018. Berlin: Cornelsen Verlag, 2018 11.Jung L. Betriebswirtschaft. Lese - und Arbeitsbuch. Ismaning: Max Hueber Verlag, 2016 12. Hering A., Matussek M. Geschäftskommunikation. Ismaning: Hueber Verlag, 2015 13. Wegner W., Fazlic-Walter K. Mit ERfolg zum TestDaF B2 - C1. Übungs - und Testbuch. Stuttgart: Ernst Klett Sprachen GmbH, 2018 14. Stiebeler H., van der Werff F. Fit fürs Goethe-Zerifikat B2. Deutschprüfung für Erwachsene. München: Hueber Verlag, 2022 15. Einsprsachige Großwörterbücher - Langenscheidt., Neue Deutsche Rechtschreibung - mit 250.000 zuferlässigen Angaben. Citi informācijas avoti//Other sources of information: 16. Zeitschriften: Deutsch perfekt; Markt - Deutsch für den Beruf - Materialien aus der Presse; Spiegel; Stern; Zeitgemäße Goethe - Istitutmaterialien
Course prerequisites	German language skills at B1 level according to CEFR

Course contents

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
Introduction. RTU. Studies at the university. Tertiary education in Latvia and abroad	4	4	2	6
Prominent scholars and researchers. Development of science throughout centuries	6	6	4	8
Latvia: economic, industrial and cultural aspects	6	6	4	8
Recent information technologies and human resources	6	6	4	8

Studies and practical application. Competition, CV, application letter, work interview (4 h)	6	6	4	8
Home reading. Presentation, translation, terminology	10	10	8	12
Text in the special field. Discussion of the text. Terminology and professional language	30	30	10	50
Tests: language, communicative and socio-cultural competences	12	12	6	18
Total:	80	80	42	118

Learning outcomes and assessment

Learning outcomes	Assessment methods
Reading: students are able to read, skim and scan independently advanced general and popular scientific texts, are able to extract and process information as well as comprehend terms from field specific texts.	Tests, exam.
Listening: students are able to perceive both spoken and transmitted text on familiar and unfamiliar topics in personal, social and professional fields.	Tests, exam.
Speaking: dialogue – students are able to relatively fluently and spontaneously communicate on a wide range of subjects (general, theoretical, professional issues). Monologue – are able to provide a detailed discussion of various issues.	Tests, presentations, case studies, exam.
Writing: students are able to present clear, detailed summary, annotation and abstract of a text; to write a CV and application letter, presenting clear and relevant arguments.	Tests, written tasks, exam.

Evaluation criteria of study results

Criterion	%
Compulsory/Courses of limited choice	0
Activity during classes	5
Assessment tests, written tasks	20
Presentations, case studies	30
Examination	45
Courses of free choice	0
Activity during classes	10
Assessment tests, written tasks	20
Presentations, case studies	30
Examination	40
Total:	200

Study subject structure

Part	CP	Hours			Tests			Tests (free choice)		
		Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	3.0	0.0	2.0	0.0		*				
2.	3.0	0.0	2.0	0.0		*				