RĪGAS TEHNISKĀ
UNIVERSITĀTE

RTU Course "The English Language"

33000 Faculty of Computer Science, Information Technology and Energy

General data

Code	VIA120
Course title	The English Language
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Responsible instructor	Oksana Ivanova
Academic staff	Ludmila Derkača Zoja Dombrovska Jūlija Svitaja Jūlija Kučerova Irina Liokumoviča Irina Makarova Diāna Rūpniece Antra Roskoša Tatjana Smirnova Zane Seņko Tatjana Aleksejeva Jeļena Tretjakova Alīna Nidagundi Tatjana Kelebeka Inese Kočote Jekaterina Raka Jeļena Sakizči Valērija Markeviča Viktorija Jankovska Santa Laurīte Jekaterina Medvedeva
Volume of the course: parts and credits points	2 parts, 6.0 credits
Language of instruction	LV, EN
Annotation	Study course that can be integrated with other subjects on the curriculum and that is based on acquisition of technical terminology in the particular field: 1) acquiring creative reading skills by working with professional texts; 2) mastering the fundamentals of relevant conversation and developing discussion skills; 3) improving listening comprehension skills to ensure effective participation in conferences, projects etc. 4) developing writing skills (essays, summaries, abstracts, conclusions). The study course was developed in conformity with the guidelines of the Common European Framework of Reference for Languages: Learning, Teaching, Assessment, considering also the outcomes of the LEONARDO project, which involved language teachers from Baltic universities, and the general recommendations developed with the participation of the RTU Institute of Languages.
Goals and objectives of the course in terms of competences and skills	The aim of the study course is to develop and improve creative reading skills of the students working with popular scientific and professional texts, as well as develop their advanced written and spoken business communication skills and competences. The tasks of the study course: to develop students' reading, writing, listening and writing skills in a foreign language, making students ready for work in the international labour market, participation in the conferences, work within the research and engineering projects.
Structure and tasks of independent studies	Reading professional and field specific texts, comprehension and summarizing. Study and analysis of professional terminology using electronic dictionaries and software.
Recommended literature	Obligātā. // Obligatory : Williams, Ivor. English for science and engineering / Ivor Williams. Boston, Mass. : Heinle Cengage Learning, c2007., vi, 106 lpp. : il. ; 28 cm. + 1 sound disc (digital ; 4 3/4 in.) Mackenzie, Ian E.. Professional English in use. Finance /Ian MacKenzie. Cambridge [etc.] : Cambridge University Press, 2006., 140 lpp. : il. ; 27 cm. Ibbotson, Mark. Professional English in use. Engineering :technical English for professionals /Mark Ibbotson. Cambridge : Cambridge University Press, c2009., 144 lpp. : il. ; 27 cm. Farrall, Cate.. Professional English in use. Marketing /Cate Farrall, Marianne Lindsley. Cambridge : Cambridge University Press, c2008., 144 lpp. : il., tab. ; 27 cm. Fabré, Elena Marco.. Professional English in use : intermediate to advanced : ICT /Elena Marco Fabré, Santiago Remacha Esteras. Cambridge ; New York : Cambridge University Press, c2007., 118 lpp. : il. ; 27 cm. Papildu. // Additional : Bernstein, Susan Naomi. Teaching developmental writing : background readings /Susan Naomi Bernstein. Boston : Bedford/St. Martin's, c2007., xxxiii, 467 lpp. ; 24 cm. Johnson, T. R.. Teaching composition : background readings /T.R. Johnson, Shirley Morahan. Boston ; New York : Bedford/St. Martins, c2002., xii, 580 lpp. Day, Trevor. Success in Academic Writing / Trevor Day. New York : Palgrave Macmillan, ©2013., xii, 216 lpp. : il. ; 22 cm. The Routledge handbook of stylistics / edited by Michael Burke. Milton Park, Abingdon, Oxon ; New York : Routledge, Taylor & Francis Group, ©2014., xviii, 540 lpp. : il. Brown, Richard. IELTS advantage : writing skills : a step-by-step guide to a high IELTS writing score /Richard Brown, Lewis Richards. Peaslake, Surrey : Delta publ., 2012., 129 lpp. : il.
Course prerequisites	English language skills at B1 level according to CEFR.

Course contents

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
Introduction. RTU. Studies at the university. Tertiary education in Latvia and abroad.	4	4	2	6
Prominent scholars and researchers. Development of science throughout centuries.	6	6	4	8
Latvia: economic, industrial and cultural aspects.	6	6	4	8
Recent information technologies and human resources.	6	6	4	8
Studies and practical application. Competition, CV, application letter, work interview.	4	4	2	6
Home reading. Presentation, translation, terminology.	12	12	8	16
Text in the special field. Discussion of the text. Terminology and professional language.	30	30	10	50
Tests: language, communicative and socio-cultural competences.	12	12	6	18
Total:	80	80	40	120

Learning outcomes and assessment

Learning outcomes	Assessment methods
Reading: is able to read, skim and scan independently advanced general and popular scientific texts, are able to extract and process information as well as comprehend terms from field specific texts.	Home tasks, tests, exam.
Listening: is able to perceive both spoken and transmitted text on familiar and unfamiliar topics in personal, social and professional fields.	Tests, case studies, exam.
Speaking: dialogue – is able to relatively fluently and spontaneously communicate on a wide range of subjects (general, theoretical, professional issues). Monologue – is able to provide a detailed discussion of various issues.	Presentations, case studies, exam.
Writing: is able to present clear, detailed summary, annotation and abstract of a text; to write a CV and application letter, presenting clear and relevant arguments.	Home tasks, tests, case studies, exam.

Evaluation criteria of study results

Criterion	%
Attendance, work during classes	10
Assessment tests, home tasks, case studies	20
Presentations	20
Exam	50
Total:	100

Study subject structure

Part	CP	Hours			Tests			Tests (free choice)		
		Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	3.0	0.0	2.0	0.0		*				
2.	3.0	0.0	2.0	0.0		*				