



RTU Course "Introduction to Linguistics"

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General data

Code	VIL167
Course title	Introduction to Linguistics
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Responsible instructor	Antra Roskoša
Academic staff	Tatjana Smirnova Oksana Ivanova Imants Frederiks Ozols
Volume of the course: parts and credits points	1 part, 3.0 credits
Language of instruction	LV, EN
Annotation	Study course syllabus: language systems; language structure, origins and development; origins of writing; language classifications, etc. The course includes information on linguistics and its fields; history of linguistics and relevant research methods. The course is aimed at the students majoring in technical translation, researchers, academic staff, etc.
Goals and objectives of the course in terms of competences and skills	The study course facilitates students in acquiring the following competences and skills: the knowledge of basic linguistic concepts, the main periods of the history of linguistics; provides relevant background to make informed choice of information sources and to select materials for presentations and reports; ability to formulate and prove an opinion.
Structure and tasks of independent studies	Students work independently with information sources developing the knowledge acquired at the classes; participate in 4 seminars, develop and present 2 reports.
Recommended literature	<p>Obligātā. // Obligatory :</p> <p>Hudson, Grover. Essential introductory linguistics / Grover Hudson., xv, 533 lpp. : ilustrācijas ; 25 cm</p> <p>Linguistics : an introduction to language and communication /Adrian Akmajian ... [et al.]. Cambridge, Mass. : MIT Press, c2010., xiv, 630 p. : ill. ; 24 cm.</p> <p>Yule, George., The study of language / George Yule. Cambridge, UK ; New York : Cambridge University Press, 2013., xvii, 320 lpp. : il. ; 26 cm.</p> <p>Papildu. // Additional :</p> <p>Saeed, John I. Semantics / John I. Saeed. Malden, Mass. : Wiley-Blackwell, 2009., xvii, 456 lpp. : il. ; 25 cm.</p> <p>Crystal, David., The Cambridge encyclopedia of language / David Crystal. Cambridge ; New York : Cambridge University Press, 2010 (2011), 516 lpp. : krās. il., kartes ; 29 cm.</p> <p>Chapman, Siobhan., Pragmatics / Siobhan Chapman. Houndmills, Basingstoke, Hampshire ; New York : Palgrave Macmillan, 2011., viii, 214 lpp. ; 24 cm.</p> <p>Introduction to linguistics . RTU MOOC https://mooc.rtu.lv/courses/introduction-to-linguistics/</p>
Course prerequisites	not specified

Course contents

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
Linguistics and its development since its origins until present.	2	2	0	0
Language research methods and instruments. Specifics of scientific work, formatting of research papers. References.	2	2	0	0
Language as a psychophysiological phenomenon. Language and thinking. Functions of language.	2	4	0	0
Sociolinguistics. Language, society and the status of language. Language policy. Language attitudes.	2	2	0	0
Origins of language. Opinions on its early development.	2	4	0	0
The main rules of language development and the causes of its transformation. Language contacts.	2	2	0	0
World languages and their classification. Summary of genealogical classification of languages.	2	2	0	0
Genealogical classification of languages.	2	2	0	0
Typological (morphological) classification of languages. Functional classification of languages.	2	2	0	0
Language as a system of signs: language units, categories and levels (fields of linguistics). Semiotics. Level of phonetics.	2	4	0	0
Origins of writing and its main periods of development. Aspects of writing in different language (Latvian, English, German, etc.)	2	2	0	0
The origins and development of writing.	2	2	0	0
The level of morphology and syntax.	4	4	0	0
Lexicology. Concept of word, its functions. Word functioning as a term. Terminology.	4	2	0	0
Lexicology and lexicography. Different types of dictionaries. Dictionary application and development opportunities.	4	2	0	0
Concept of style and stylistics. Pragmatics. Different opinions on styles and their classification.	4	2	0	0
Total:	40	40	0	0

Learning outcomes and assessment

Learning outcomes	Assessment methods
Students are able to define basic linguistic terms and possess basic knowledge about the main periods of the history of linguistics.	Skills are evaluated at 4 seminars (tested/not tested) and at an exam (according to 10-point grading system).
Students are able to manage large volumes of information and select the necessary information.	Skills are evaluated at 4 seminars ((tested/not tested) and in 2 reports (according to 10-point grading system).
Students are able to find the relevant data in the original and secondary information sources, data bases, internet.	Skills are evaluated at 4 seminars ((tested/not tested) and in 2 reports (according to 10-point grading system).
Students are able to compare and critically analyze the information found in different sources.	Skills are evaluated at 4 seminars ((tested/not tested) and in 2 reports (according to 10-point grading system).
Students are able to analyze and critically evaluate linguistic theories proposed by different scholars.	Skills are evaluated at 4 seminars ((tested/not tested) and in 2 reports (according to 10-point grading system).
Students are able to do formatting of the reports and presentations using references.	Skills are evaluated in 2 reports (according to 10-point grading system).

Evaluation criteria of study results

Criterion	%
Work during classes	10
Participation in 4 seminars	20
2 reports	20
Examination	50
Total:	100

Study subject structure

Part	CP	Hours			Tests			Tests (free choice)		
		Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	3.0	1.5	0.5	0.0		*				